



January 18, 2002

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## SENATE BILL No. 169

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DIGEST OF SB 169 (Updated January 17, 2002 2:12 PM - DI 71)

**Citations Affected:** IC 20-1; noncode.

**Synopsis:** Education report card. Changes the required publication date and some components of school corporation annual performance reports. Removes language concerning the obsolete performance based accreditation program. Provides for the transition in publication dates by moving the September 2002 publication date to January 2003.

**Effective:** July 1, 2002.

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### Lubbers, Rogers

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January 7, 2002, read first time and referred to Committee on Education.  
January 17, 2002, amended, reported favorably — Do Pass.

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SB 169—LS 6694/DI 22+



January 18, 2002

Second Regular Session 112th General Assembly (2002)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2001 General Assembly.

## SENATE BILL No. 169

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-1-21-4 IS AMENDED TO READ AS  
2 FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 4. Not earlier than  
3 ~~September 1~~ **January 15** or later than ~~September 15~~ **January 31** of  
4 each year, the governing body of a school corporation shall publish an  
5 annual performance report of the school corporation, in compliance  
6 with the procedures identified in section 8 of this chapter. The report  
7 must be published one (1) time annually under IC 5-3-1.  
8 SECTION 2. IC 20-1-21-7, AS AMENDED BY P.L.221-1999,  
9 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
10 JULY 1, 2002]: Sec. 7. A report must contain the following:  
11 (1) The benchmarks and indicators of performance listed in  
12 section 9 of this chapter for each of the preceding three (3) years.  
13 (2) Additional components determined under section 8(4) of this  
14 chapter.  
15 (3) ~~A comparison of the benchmarks described in section 9(1)~~  
16 ~~through 9(3) of this chapter to performance based accreditation~~  
17 ~~goals developed under IC 20-1-1-2.~~

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(4) (3) Additional information or explanation that the governing body wishes to include, including **the following:**

(A) Results of assessments of students under programs other than the ISTEP program that a school corporation uses to determine if students are meeting or exceeding academic standards in grades that are not tested under the ISTEP program.

(B) Staff professional development, including the type and extent of programs implemented.

(C) Number and types of partnerships with the community, business, or higher education.

(D) Levels of parental participation.

SECTION 3. IC 20-1-21-8, AS AMENDED BY P.L.221-1999, SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 8. The state superintendent and the Indiana state board of education, in consultation with school corporations, educational organizations, appropriate state agencies, and other organizations and individuals having an interest in education, shall develop and periodically revise the following for the benchmarks and indicators of performance under section 9 of this chapter and the additional components of the performance report:

(1) Reporting procedures, including the following:

(A) A determination of the information that a school corporation must compile and the information that the department must compile.

(B) A determination of the information required on a school by school basis and the information required on a school corporation basis.

(C) A common format suitable for publication, including tables, graphics, and explanatory text.

(2) Operational definitions.

(3) Standards for implementation.

(4) Additional components for the report that may be benchmarks, indicators of performance, or other information.

(5) ~~Targets identified in performance based accreditation goals developed under IC 20-1-1.2 for certain benchmarks and a reporting system that measures schools and school corporations against the targets.~~

SECTION 4. IC 20-1-21-9, AS AMENDED BY P.L.237-2001, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2002]: Sec. 9. ~~Beginning with the report published in 2002,~~ The report must include the following benchmarks or indicators of

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performance:

(1) **Student enrollment.**

(2) Graduation rate.

~~(2)~~ (3) Attendance rate.

~~(3)~~ (4) The following test scores, including the number and percentage of students meeting academic standards:

(A) ISTEP test scores.

(B) Scores for assessments under IC 20-10.1-16-15, if appropriate.

(C) For a freeway school, scores on a locally adopted assessment program, if appropriate.

~~(4)~~ ~~Actual~~ (5) **Average** class size.

~~(5)~~ (6) The number and percentage of students in the following groups or programs:

(A) ~~At risk.~~ **Alternative education.**

(B) Vocational education.

(C) Special education.

(D) Gifted or talented.

(E) Remediation. ~~and preventive remediation.~~

**(F) Limited English language proficiency.**

**(G) Receiving free or reduced price lunch under the national school lunch program.**

~~(6)~~ (7) Advanced placement, including the following:

(A) For advanced placement tests, the ~~number and~~ percentage of students:

(i) scoring three (3), four (4), and five (5); ~~and or~~

(ii) ~~participating.~~ **taking the test.**

(B) For the Scholastic Aptitude Test:

(i) test scores for all students taking the test;

(ii) test scores for students completing the academic honors diploma program; and

(iii) the ~~number and~~ percentage of students ~~participating.~~ **taking the test.**

~~(7)~~ (8) Course completion, including the number and percentage of students completing the following programs:

(A) Academic honors diploma.

(B) Core 40 curriculum.

(C) Vocational programs.

**(9) The percentage of students enrolled in algebra I in the eighth grade.**

~~(8)~~ (10) The percentage of graduates who pursue higher education.



~~(9)~~ **(11)** School safety, including the number and percentage of students receiving suspension or expulsion for the possession of alcohol, drugs, or weapons.

~~(10)~~ **(12)** Financial information and various school cost factors relevant to performance, **including the following:**

**(A) Expenditures per pupil.**

**(B) Average teacher salary.**

**(C) Remediation funding.**

~~(11)~~ **(13)** Technology accessibility and use of technology in instruction.

~~(12)~~ Staff professional development, including the type and extent of opportunities available.

~~(13)~~ **(14)** Interdistrict and intradistrict student mobility rates, **when this information is available.**

~~(14)~~ Number and types of partnerships with the community, business, or higher education.

~~(15)~~ Teacher licensing, certification, and preparation, including The number and percentage of teachers with national board certification. **each of the following:**

**(A) Teachers who are certificated employees (as defined in IC 20-7.5-1-2).**

**(B) Teachers who teach the subject area for which the teacher holds a license.**

**(C) Teachers with national board certification.**

~~(16)~~ The percentage of grade 3 students reading at or above grade 3 level.

~~(17)~~ A comparison of ISTEP scores and the dropout rate.

~~(18)~~ **(17)** Other indicators of performance as recommended by the education roundtable (IC 20-1-20.5-3).

**SECTION 5. [EFFECTIVE JULY 1, 2002] (a) Notwithstanding IC 20-1-21-4, as amended by this act, the governing body of a school corporation is not required to publish an annual performance report of the school corporation in calendar year 2002. However, the annual performance report of a school corporation that is published in January 2003 must include the information that would have been included in the annual performance report published in 2002 if IC 20-1-21-4 had not been amended by this act.**

**(b) This SECTION expires February 1, 2003.**



SENATE MOTION

Mr. President: I move that Senator Rogers be added as coauthor of Senate Bill 169.

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## COMMITTEE REPORT

Mr. President: The Senate Committee on Education, to which was referred Senate Bill No. 169, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 3, after "January" delete "1" and insert "**15**".

Page 1, line 3, after "January" delete "15" and insert "**31**".

Page 2, line 9, delete "opportunities available." and insert "**programs implemented.**".

Page 3, line 12, delete "(5)".

Page 3, line 12, strike "Actual" and insert "**(5) Average**".

Page 3, line 24, strike "number and".

Page 3, line 26, after "(5);" strike "and" and insert "**or**".

Page 3, line 27, strike "participating." and insert "**taking the test.**".

Page 3, line 32, strike "number and".

Page 3, line 32, strike "participating." and insert "**taking the test.**".

Page 3, between lines 37 and 38, begin a new line block indented and insert:

**"(9) The percentage of students enrolled in algebra I in the eighth grade."**

Page 3, line 38, delete "(9)" and insert "**(10)**".

Page 3, line 39, delete "(10)" and insert "**(11)**".

Page 3, line 42, delete "(11)" and insert "**(12)**".

Page 4, line 5, delete "(12)" and insert "**(13)**".

Page 4, line 9, strike "(13)" and insert "**(14)**".

Page 4, line 9, delete "Student" and insert "**Interdistrict and intradistrict** student".

Page 4, line 12, reset in roman "(15)".

Page 4, line 12, delete "(14)".

Page 4, line 13, after "number" insert "**and percentage**".

Page 4, between lines 18 and 19, begin a new line double block indented and insert:

**"(C) Teachers with national board certification."**

Page 4, line 19, reset in roman "(16)".

Page 4, line 19, delete "(15)".

Page 4, line 22, delete "(16)" and insert "**(17)**".

and when so amended that said bill do pass.

(Reference is to SB 169 as introduced.)

LUBBERS, Chairperson

Committee Vote: Yeas 6, Nays 0.

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